

GOLDEN SCHOOLS SCORECARD - 2014

Golden High School Grades	
Overall Grade	B
Arts: performing arts, visual arts, etc.	A
Social studies, science, math and technology	A
Foreign language, English/literature, writing	B
Physical education	B
Specialized programs (advanced, extracurricular, sports)	B
Environment (safe, supportive)	A
State of readiness/student preparation for college	B
School reputation in the community	B
Areas for improvement	
<ul style="list-style-type: none"> • <i>Make traditional/core classes challenging and important; concern about continuous deterioration of programs</i> • <i>Integrate more technology; add more technical electives</i> • <i>Improve/increase community engagement</i> • <i>Improve foreign language classes and options</i> • <i>Get tougher/crack down harder on drug use</i> 	
<i>23 respondents</i>	

Bell Middle School Grades	
Overall Grade	B
School reputation in the community	C+
Preparation for high school	B
Advanced programs	A
Music and art	A
Science	A
Physical education	B+
History & social studies, world languages	B+
Math, library resources, writing exercises, reading materials	B
Learning environment	A
Prepares students to excel in high school	B
Areas for improvement	
<ul style="list-style-type: none"> • <i>Engage more with the community / Improve reputation in the community</i> • <i>Control discipline and drug use</i> • <i>Promote increased rigor in academics</i> • <i>Improve communication from the school – particularly about deadlines and important dates</i> • <i>Update technology</i> 	
<i>45 respondents</i>	

Golden Elementary Schools – Summary of Grades	
Overall Grade	A-
Art, physical education, music	A
Reputation in the community	A-
Supportive, safe environment Welcoming, well-maintained schools	A
Quality resources	A-
Programs for special needs, troubled children, those who need assistance	B
Programs for Gift & Talented	B
Areas for improvement	
<ul style="list-style-type: none"> • <i>Challenge high achievers/accelerated students; more/better GT support</i> • <i>Reduce class sizes</i> • <i>More exercise/longer recesses</i> • <i>Improve teacher-parent communication</i> • <i>Improve quality of lunch options and increase time of lunch & recess</i> • <i>Improve facilities –create cleaner/more inviting buildings, update playgrounds</i> 	
<i>252 respondents</i>	

Kyffin Elementary	
Overall Grade	A-
Art, physical education, music	A
Reputation in the community	A
Supportive, safe environment Welcoming, well-maintained schools	A
Quality resources	A-
Programs for special needs, troubled children, those who need assistance	B
Programs for Gift & Talented	A
Areas for improvement	
<ul style="list-style-type: none"> • <i>Update playground</i> • <i>Update, increase welcoming nature of the building</i> • <i>Improve parking situation – too small, on a slope, dangerous hug-n-go</i> • <i>Reduce class size</i> • <i>Other: healthier school lunches, better communication from teachers, improve GT/advanced learning programs</i> 	
<i>45 respondents</i>	

Mitchell Elementary	
Overall Grade	B+
Art, physical education, music	A-
Reputation in the community	A-
Supportive, safe environment Welcoming, well-maintained schools	A
Quality resources	A-
Programs for special needs, troubled children, those who need assistance	B
Programs for Gift & Talented	C
Areas for improvement	
<ul style="list-style-type: none"> • <i>More focus, options and support for GT and high-achieving students.</i> • <i>More focus on IEP and handicapped students</i> • <i>Reduce class size/student:teacher ratio; more teacher aides</i> • <i>More clean and inviting building – new carpet, updated playground and outside grounds (with more shade); friendlier office staff</i> • <i>Better communication from teachers to parents</i> • <i>Longer and better/healthier lunches; longer recesses</i> 	
<i>59 respondents</i>	

Ralston Elementary	
Overall Grade	A-
Art, physical education, music	A-
Reputation in the community	A+
Supportive, safe environment Welcoming, well-maintained schools	A
Quality resources	A-
Programs for special needs, troubled children, those who need assistance	B
Programs for Gift & Talented	B-
Areas for improvement	
<ul style="list-style-type: none"> • <i>More focus, options and support for GT and high-achieving students</i> • <i>Strong teaching at 5th and 6th grade levels</i> • <i>More investment in technology; updated computers, lab</i> • <i>More appropriate teaching in Specials – more than free-draw and singing</i> • <i>Healthier lunches and more time for physical activity</i> • <i>Smaller class sizes in older grades</i> 	
<i>34 respondents</i>	

Shelton Elementary	
Overall Grade	A-
Art, physical education, music	A
Reputation in the community	B+
Supportive, safe environment Welcoming, well-maintained schools	A
Quality resources	A-
Programs for special needs, troubled children, those who need assistance	B
Programs for Gift & Talented	B
Areas for improvement	
<ul style="list-style-type: none"> • <i>Reduce class sizes</i> • <i>Challenge high achievers/develop a strong(er) GT program</i> • <i>Provide more nutritious lunch options</i> • <i>Longer lunches; longer recesses/physical time</i> • <i>Better, more frequent communication between teachers and parents</i> • <i>More technology exposure for kids</i> • <i>Other: parking/drop-off, community perception,</i> 	
<i>69 respondents</i>	

Welchester Elementary	
Overall Grade	B+
Art, physical education, music	A
Reputation in the community	B
Supportive, safe environment Welcoming, well-maintained schools	A
Quality resources	B+
Programs for special needs, troubled children, those who need assistance	B
Programs for Gift & Talented	B-
Areas for improvement	
<ul style="list-style-type: none"> • <i>Reduce class sizes</i> • <i>Increase availability and diversity of after-school programs</i> • <i>Provide more nutritious lunch options</i> • <i>Implement a low-cost tutoring program</i> • <i>Find ways to encourage more parental participation</i> • <i>Increase use of technology</i> 	
<i>20 respondents</i>	

Note: There were too few respondents from Pleasant View Elementary to be able to score the school accurately.

Current School-to-School Impressions

School level impression of...			
	Elementary Schools	Bell	GHS
Elementary Schools	---	C-	C+
Bell Middle School	A-	---	B
Golden High School	A-	B	---

Likelihood of Elementary School students to attend Bell: 56%

Likelihood of Elementary School students to attend GHS: 62%

Likelihood of Bell Middle School students to attend GHS: 87%

Why do people opt out of Golden articulation area schools?

- Wanting increased academic focus/rigor
- Migrating due to on teacher/instructor reputation; School ratings
 - o *Either high at alternate school or low at Golden area school*
- Desiring a different learning style
 - o Whole class
 - o Project-based/experiential
 - o Language immersion
 - o Montessori method
- Seeking a greater variety and strength of programs (Honors, AP, IB, arts)
- Looking for higher teacher-to-student ratio